

Title of the Submission: "ADVANCED GRAMMAR BUT HOW?"
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Abstract of Paper: (50-word description)

In this presentation, we aim at sharing with the audience the implementation of 'Portfolio Culture' in language classes with specific reference to the grammar portfolio in our "Advanced Grammar" course for freshman students so as to foster student-centered learning. Strengths and weaknesses of the program will also be discussed.

Summary: 200 words)

ADVANCED GRAMMAR BUT HOW?

Students in the First Year English Program, Bilkent University, are expected to learn, think, and express themselves both in written and oral modes of English. In this presentation, we aim at sharing with the audience the process we went through while we were designing our "Advanced Grammar" course so as to foster student-centered learning.

In the first part of the presentation, the audience will be informed about the 117 Advanced Grammar course which is offered to First Year English students at Bilkent University. Related to this issue, we will present the course goals and syllabus to the audience.

In the second part of the presentation, we will introduce the Portfolio Culture to the audience, discuss various types of portfolios, and illustrate the ways we have implemented the 'Grammar Portfolio' in our classes.

In the final part of the speech, the results of the student questionnaire on the utility of the portfolio process will be discussed. The session will be finalized by a critical review of this process we went through with specific emphasis on the strengths and the weaknesses of the course so as to further improve the program in the coming years.