

DEMOGRAPHIC INFLUENCES ON EDUCATION
IN CAMBODIA

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ABSTRACT

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This report begins by setting Cambodia in its regional context, offering demographic and education data of the region for comparative purposes. It also outlines the system of education in Cambodia.

It sets out data which demonstrates the low level of human resources development in Cambodia in term of health and education. It argues the need for greater financial support for these two sectors, if the country is to reach its true potential. It further demonstrates the need for targeting some of this resource allocation towards the educational development of females, some provinces, and regions.

The report presents fresh data on the education system, derived from the annual analysis by the project (Examinations Office) of the results of the grade 12 examinations and from a variety of resources: Department of Planning and Statistics, World Bank, Asian Development Bank, AusAID, UNICEF, UNISCO. Some data is simply an estimate, such as Adult Illiteracy. The importance of this data is that it can offer a specific appraisal of the examination system, in terms of demography (gender, age) region (national, provincial, commune, and village), and school.

Accordingly, the report offers data on enrolments, repetition and drop out rates, and examination pass rates, by gender.

The report concludes with a set of findings which aim to assist the development of education policy.