

- a) *Facilitating immediate appropriation and overcoming the technico-pedagogical paradox: CREATIC.ca*
- b) topic area of the submission : Educational Technology
- c) keywords that describe the submission : hypermedia resource system, information and communication technologies, pedagogical training
- d) - IsaBelle, Claire
University of Moncton, Professor
Faculty of Education, Université de Moncton, Moncton, NB, CANADA, E1A 3E9
E-mail: isabelc@umoncton.ca
phone: (506) 858-4943
Fax: 506-858-4317
- Savoie, Rodrigue
Team leader, On-line learning
ITI, NRC, 55 Crowley Farm Road, Moncton, NB, CANADA
E-mail: Rod.Savoie@NRC.ca

Abstract

Few computer tools are at disposal to help student teachers. To facilitate immediate appropriation and to overcome the technico-pedagogical paradox student teachers face, an integrational model and hypermedia resource system called CREATIC.ca (<http://creatic.ca>) is being developed. We will show off different sections of the hypermedia resource system. Also, we will present the results of a study involving student teachers who have used CREATIC.ca. Results indicate that the tool is highly useful for the teaching staff and would be used by student teachers in the workplace.