

Reading in Mathematics and Science (Session Abstract)

Students may know how to read and still not know how to use their reading skills to learn from science and mathematics content-area text. This workshop session is designed to provide teachers with tools that will help them support students' understanding of difficult text, including strategies to improve student engagement in reading and in learning from mathematics and science text. The session will actively involve participants in an overview of the popular ASCD publications: *Teaching Reading in Mathematics* and *Teaching Reading in Science*, companion publications to *Teaching Reading in the Content Areas: If Not Me, Then Who?* They will experience hands on many of over 40 effective, research-based instructional strategies and see mathematics and science examples using the strategies. Additional information can be found on the McREL website (www.mcrel.org) or e-mail requests to info@mcrel.org.