

1. title of the submission

Effective Inclusion of Students with Disabilities & Resources for Future Educational Administrators

2. names of the authors

Deborah Deutsch Smith, Ed.D.
Naomi C. Tyler, Ph.D.
Alicia L. Stark

3. affiliation of the authors

IRIS Center for Faculty Enhancement,
Peabody College, Vanderbilt University

4. mailing address

IRIS Center for Faculty Enhancement
Peabody College, Vanderbilt University
101 Hill Center
Nashville, TN 37203

5. e-mail addresses

d.smith@vanderbilt.edu
n.tyler@vanderbilt.edu
a.stark@vanderbilt.edu

6. abstract

Greater numbers of children with disabilities are being educated in the general classroom setting, yet many general educators have received little or no training on effective instructional methods or accommodations to use with these students. The purpose of the IRIS Center, an OSEP-funded project based at Vanderbilt University's Peabody College, is to create course enhancement materials for college faculty who teach pre-service general education teachers, school administrators, school counselors and school nurses. IRIS course enhancement materials are designed to better prepare these school personnel to work with students with disabilities in general education classrooms. This session will highlight IRIS resources, including online interactive modules, case study sets, fact sheets, and a searchable directory of disability-related web sites.

This session will also feature resources specifically for educational administrators, including an online interactive module that outlines the crucial steps administrators can take to support their special education teachers and reduce teacher attrition.

Free materials will be given to all participants. IRIS materials are available to faculty at no charge at the IRIS website (<http://iris.peabody.vanderbilt.edu>) or in print or on CD by request to the IRIS Center (1-866-626-IRIS).