

Toward a High Impact Research Undertaking: A Synergy of Evaluation and Utilization

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This paper is an attempt to dilate and codify the specific benefits that research activities may bring to any effort done individually and collectively. While it is true that research is a systematic and objective investigation carried out for either theory verification or building, the challenge is to clearly define how the expected and the realized research output could better serve the research locale where the study was conducted. Just like any other scholars in the field, a researcher is viewed not only as a person, who has acquired knowledge and skills, but has truly firmed up the ability to develop useful insights, entertain sound intuition and maximize innovative strategies germane to the development of new thinking modalities and other relevant practices as his personal contribution towards the advancement of the frontiers of human knowledge and the upliftment of the quality of life.

Ultimately, this paper sheds light on the emerging concern of how research outputs can enrich disciplinal undertakings; improve the educational delivery modes of the school; guide policy and program planning, implementation and evaluation; ensure school effectiveness; facilitate local and national advocacy; supplement and complement existing knowledge database; encourage other truth-seeking activities; and hasten social and cultural transformation. Moreover, the criteria for evaluating the validity and reliability of research instruments, and the quality and impact of research plans and reports highlight this paper.