

Title: How To Build A Better Teaching Force: A Blueprint for Teacher  
Evaluation

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In the Teaching and Learning Division of Educational Testing Service, we are providing solutions to the challenges that face the teaching and school administration professions at every step of the career continuum. From pre-service to professional development of experienced teachers and administrative staff, ETS helps teachers and school leaders move forward, meet professional goals and attain high levels of personal satisfaction throughout their teaching and administrative careers.

I will present an interactive workshop outlining the purposes of teacher evaluation, defining what good teaching is using the ETS International Framework of 21 Teaching Standards, provide examples of instruments and procedures that provide evidence of good teaching and detail our School Leadership Series for determining standards and accountability of school administrators.

I will focus on the importance of having trained evaluators who can make consistent judgments - based on evidence of good teaching and good school leadership - in a fair and unbiased manner.

The world demands that schools be more accountable for student learning and this focus is currently on improvement of content and standards. Traditionally, schools have not used teacher and school leader evaluation to full advantage: the systems neither ensure that all teachers and administrators are performing at a high level, nor do teachers and administrators become more skilled as a result of current processes.

With ETS's methodologies for professional development, teachers use the ETS research based Framework for Teaching to ensure a positive classroom outcome and use courseware that creates a record of their teaching experience. This includes, creation of a teaching portfolio (examples will be given) and other materials that harvest the teacher's ability to teach with positive classroom results.

The methodology, materials and courseware I will present gives an overview of an assessment strategy that promotes professional conversation among teachers and between teachers and administrators; it can be highly rewarding for all - contributing to genuine professional growth.

From entry into a teacher education program, through initial licensure, induction as a beginning teacher and years of professional practice that lead to advanced certification, ETS's Teaching and Learning Division is committed to enhancing teacher

professional development and providing quality tools for teachers and licensure and standards for those who administer schools.

I will showcase ETS's Pathwise, Praxis and School Leadership products, services, courseware and innovative coaching and mentoring networks for teachers and school leaders.