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This is a Workshop Proposal on Education

Affiliation: Alliant International University

Topic Area: Other Areas of Education

Key Words: ESL/EFL Grammar Instruction

The Covert Approach to Teaching ESL/EFL Grammar

Covert grammar teaching is a guided inductive approach whose central philosophy is that showing second language students the patterns of language rather than telling them the rules of grammar allows them to integrate rules more deeply and naturally into long-term memory. Combining notions from the Lexical Approach, Functional-Notional Curriculum, Whole Language, Monitor Model, Constructivism, Brain-Based Research, Collaborative and Cooperative Learning, Learning Styles and Multiple Intelligences, this approach uses techniques such as the color coordination of related grammar constituents, the physical manipulation of sentence and paragraph components and graphic organizers to have students discover and build language structures. This workshop begins with an overview of the Covert Approach to Teaching ESL/EFL Grammar and the theory that supports it. Participants then act as students in and reflect on a series of sample lessons appropriate for various age and proficiency level students that demonstrate techniques associated with this approach. Participants will be able to take away many of the materials from these lessons at the end of the workshop.