

TITLE: A Pre-Service Teaching Module for Training Beginning School Counselors to Implement the ASCA National Standards for School Counseling Programs

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ABSTRACT: This session will describe a model for training beginning counselors (graduate students and new practitioners) to implement the National Standards for School Counseling Programs in their schools. The presenter will use handouts to present the training model and how his graduate students have collaborated with practicing school counselors to establish a "Nationally Standards Based" set of goals for their school counseling programs. Step-by-step procedures will be discussed with the participants describing:

- the creation of a needs assessment instrument based on the Standards;
- comparison of the responses of school personnel (administrators, teachers, and counselors) to the needs assessment instrument;
- analysis of needs assessment and identification of "priorities;"
- selection of "standards based" annual goals for the school counseling program.

Examples of completed projects will be displayed for examination by the participants. Discussion will center on how guidance supervisors and counselor educators can employ the model in conducting their in-service and pre-service training with new practitioners. Participants will have the opportunity to gain insights and skills regarding a process for training new counselors to implement the National Standards for School Counseling Programs in their local schools. Participants also will discuss how differences among school personnel's perceptions can affect school counseling program priorities.