

Title of the submission

On-line Course Accommodations and Supports for Students with Disabilities

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Abstract of paper

The purpose of the research is to identify strategies and methodologies that online service providers (i.e. faculty) can use to accommodate higher education students with disabilities enrolled in online courses. The research addresses strategies and methodologies relating to cognitive and physical disabilities.

The goal of the research is to discover the resources currently available in this area, to present strategies and techniques effective in online formats, and to create an awareness of accessibility through dissemination.

The results of a research survey funded by the Center for Academic Technology at Lesley University (Spring 2002) http://www.lesley.edu/academic_centers/cat/fellowapp.html will be provided and used as a context, model, and example to support and structure the poster/research table session.