

Title of the Submission: Critical Race Theory's Role in Achieving Equity and Social Justice in Education

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Abstract:

Political interests and traditions of meritocracy continue to serve limited access and opportunity to students of color across the country. By examining historical perspectives of education, particularly regarding race relations, and including the consequences of policies created specifically for students of color, the learning processes of these students can be analyzed and evaluated. This can enable lawmakers, educators, and advocates for change to move forward and eliminate current educational inequities.

New policies should embrace the tenets of critical race theory, which examines society's perspective on race and how that perspective emerges from current educational equities and social injustices. As a result, the relationship between education and race will be understood more clearly, making positive change more feasible.