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Title

Organizational Change: Leading Your School in the Twenty-first Century

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Organizational Change: Leading Your School
in the Twenty-first Century

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Abstract

In the ever-changing educational venue of the twenty-first century, school administrators must be equipped with the knowledge needed to lead successful reform initiatives. School leaders must have a comprehensive understanding of the dynamics of change and must have the skills to initiate change and manage the change process in its entirety. Organizational change takes time and commitment to change with a long-term action plan which includes a multiple focus on leadership, interpersonal relationships and problem solving. The components of the change process include: assessment; interpersonal relationships; problem-solving; decision making; planning; and leadership skills, abilities, and understanding. An organization should insure that every task performed throughout the change process is linked to the vision, the statement of mission, the core values of the organization's collective character, and the operating principles which govern educational initiatives.