

1. A Multidisciplinary Professional Development School and University Partnership in Education and Health

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6. Abstract:

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The primary focus of most Professional Development Schools' (PDS) models has been on partnering teacher education programs with public schools for the benefit of faculty and students at both institutions. The Comprehensive Integrated Services model used at Bradley University to develop our PDS program has extended the relationship to involve other human services professions. Our model is a purposeful attempt to consistently involve students and faculty in nursing, physical therapy and health sciences, family and consumer sciences, counseling and education administration in the PDS partnerships' activities. This expanded PDS model has allowed for a more holistic approach to student and faculty development, achievement, and empowerment.

This partnership and the resulting research from collaboration with an early childhood center, an elementary magnet school, a middle school, a high school, and university will be presented and discussed at the conference. This PDS project has been funded by a major private foundation for seven years. Much has been learned and many of its resulting research projects have been presented and published locally and nationally. An overview of the scope and significance of the project to the schools and professions will be provided to assist others with similar PDS projects.

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