

Panel: The use of Digital Cameras and Video Technology and Writing in the Early Childhood Curriculum

Authors: Joyce Jennings, PhD, Phyliss Shabat, M.A., Yi Hao, Phd, Jill Tatz, M.A.
Teacher Education Department and Special Education Department, Northeastern Illinois University
5500 N. St. Louis Ave. Chicago, Il. 60625
Email: J-jennings@neiu.edu

Abstract

The purpose of the proposed presentation is to acquaint the audience with increased technology and writing in the early childhood education college curriculum and in the college practicum classes in the schools. 1) The presentation will describe the process of adding digital camera action labs to the college curriculum where the early childhood education college students participate in learning to use the digital camera and then implement using the digital camera in their clinical and student teaching classroom experiences with reading and writing instruction with young children. 2) The presentation will discuss the results in changes in students' attitudes toward technology as well as classroom observations of their use of the digital technology with children. 3) Digital camera photos and videotapes of the college action labs, interviews with students and classroom applications will be shown so that the audience can see the actual lessons using the digital camera conducted in classrooms. 4) Use of this technology with special needs children will also be included.