

**HAWAII INTERNATIONAL CONFERENCE ON EDUCATION
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Submission Form

Title: **Community-Based Comprehensive Case Management for Allied Health Students**

Topic Area: **Cross-Disciplinary Approach to Health Education**

Key Words: **Rural; Cross-disciplinary; Hispanic**

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Presentation Venue: Report on Issues Related to Teaching Education or Practitioner Forum/Panel Discussion

- **corresponding author**

ABSTRACT

Community-Based Comprehensive Case Management for Allied Health Students

Discussion will focus on the origination, implementation and outcomes of a Community-Based Comprehensive Case Management course that was cross-listed with occupational therapy, nursing and social work. The purpose was to allow for a cross-disciplinary approach to the teaching of case-management in rural areas along the Texas/Mexico border with a predominately Mexican American population. Please find below an excerpt from the course syllabus.

Course Description:

A Special Topics, interdisciplinary course focusing on a team approach to rural community-based comprehensive case management. Students will explore health-empowering interventions with a family-centered, life span perspective in a rural, multicultural community. The course will consist of 1.5 credits didactic content and 1.5 credits of clinical experience (67.5 clock hours).

General objectives:

The student will have the opportunity to:

- 1. Provide rural community-based comprehensive case management services utilizing a multidisciplinary team with a family-centered life span approach.**
- 2. Explore health-empowering interventions including emotional supportive services with a rural population from a theoretical and research base focusing on quality assurance and outcomes.**
- 3. Increase collaboration with and knowledge of expertise and skills of other multidisciplinary team members with focus on standards of care and legal requirements.**
- 4. Experience the lifestyles in a rural, multicultural community.**

Content will include community assessment, screening/intake, family assessment, identification of service needs, emotional supportive services, culturally sensitive care, individual service plan development, service provision and coordination, follow-up, evaluation of services.

The clinical component of this course will take place in the Montana Vista and San Elizario rural area east of El Paso. Students and faculty will be based at the Montana Vista Community Health Education Center, one of the four rural Kellogg Community Partnerships clinics. However, assessment, plan development, and intervention services will largely be provided in the homes and neighborhoods of the patients/clients selected for case management. Referrals to Montana

Vista Kellogg Clinic and other direct services will also be determined and made. During direct patient/family clinical experiences, student teams will be supervised by various multidisciplinary faculty involved with the course. A graduate level community health nursing student will also coordinate and supervise student teams, conduct seminars or discussions, and perform other functions as part of his/her graduate work.