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Title:

Technology-Mediated Teacher Education Assessment: An Electronic Portfolio Preparation Kit

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Abstract

This paper examines an innovative online project called an Electronic Portfolio Preparation Kit developed at the Faculty of Education, University of Manitoba, Canada and supported through a Teacher and Technology Grant. The Electronic Portfolio Preparation Kit was built (using Flash, Dreamweaver, and related programs) as an online support to pre-service teachers as they learn about reflective and best practices in education. Currently, the Electronic Portfolio Preparation Kit is offered through WebCT. The Kit includes instructions and examples of a wide variety of portfolio types including both electronic and paper portfolios as these levels: entry, working, exit, interview, evaluation, and student/subject area portfolios. Also, a quick start, Instant Electronic Portfolio is part of the Kit. The paper reports on survey data collected at the beginning and the end of the Kit's use, demonstrating successes and problems with the project as it unfolded.