

Proposal for 2003 Hawaii International Conference on Education

1. Title:
 - ◆ E-Learning: Enriching Education Through Blended Learning
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6. Abstract

Outline of Presentation

Distance education; correspondence classes, TV, and video courses as well as online classes have become common place as delivery modes for learning. Technology provides school districts with the opportunity to revolutionize K-12 education and teacher professional development. But why has technology not fulfilled its promise of innovative and engaged learning?

Teachers teach the way they were taught. Their professional development must model the new ways of learning and new strategies for the classroom. Creating a dynamic delivery mode that encourages collaboration, promotes information access, fosters problem solving, and centers on the learner should redefine the content and the presentation method of educational professional development thus affecting all students.

Why blended learning?

- Time
- Distance
- Access
- Motivation

Who are the learners?

- Student Learners
 - Regular
 - Accelerated
 - Academically At-Risk
 - Special Needs – ELL, Home School
- Adult Learners
 - Teacher-focused
 - Performance-focused
 - Student-focused

How do we learn?

- Interactive
- Engaged Learning
- WebQuests and Inquiry-based Learning
- PBL

How do we teach?

- Face-To-Face
- Asynchronous Online
- Synchronous Online
- **Blended**: Demo 3 methods

Demo:

- CCSD Cyber Schoolhouse
- InterAct, Online Learning Community
- WebQuest -- Etc.
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Who will **benefit**?

- **Student**
- **Teacher**
- **Learning Community**