

I have had multiple failed attempts at e-mailing the abstract, so I am sending it to you in hopes that you can get it to the appropriate people. Thank you.
Linda Good

1. TITLE: DOING Diversity

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6. Abstract

An innovative approach to not only teaching about but also DOING cultural diversity in a human relations context has evolved over the 25 years that this course has been offered at Minnesota State University, Mankato. This model has been replicated both inside and outside of the Minnesota State University system. Oppressed groups in U.S. society (racial/ethnicity groups: African American, Asian American, Latino American, Middle-Eastern American, and Native American; ability, age, class, gender, religion, and sexual orientation) are the focus of students' study, experience in the community, and reflection. Doing of diversity emphasizes individual experiences in the community through service learning which is defined as experiential learning through a beneficial act (i.e. service) with an individual, group, or community to achieve planned and unexpected ends (i.e. learning). Additionally, students function as a member of a cooperative team that teaches a 90-minute, research-based session on one of the target oppressed groups. The content of the teaching session must include a primary resource from the community, address values and norms, present contributions, explicate the oppression, provide teaching applications, and characterize the culture/language of the oppressed group. Student reflection is accomplished through five reflective analysis papers (RAPs) that focus on thinking, feeling, and action.