

**1. Creating a Caring Classroom Community in Higher Education**

2. Mary Alice Bruce, John Stellern, Suzanne Young

3. University of Wyoming

4. P.O.Box 3374, 16th & Gibbon, Laramie, WY 82071

5. [mabruce@uwyo.edu](mailto:mabruce@uwyo.edu), [jstell@uwyo.edu](mailto:jstell@uwyo.edu), [syoung@uwyo.edu](mailto:syoung@uwyo.edu)

6.

The authors developed and implemented the Caring Classroom Community Model in higher education, then conducted qualitative research regarding its effectiveness. Pre-service teachers who were participants in the study reported that they cared more about group members, considered themselves as members of a family, had shared values, generally practiced the principles of Caring Community, and developed a personal strength to manage a variety of situations. Using this Model to influence pre-service teachers, and thereby influence the chain of people in the education system, can help overcome some of the personal and family problems that get in the way of effective learning, schooling, and living.