

Proceedings Submission
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1. Title of Submission:

Attracting Underrepresented Populations to the College of Education through Mentoring

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6. Abstract of paper:

Despite the many faces of diversity, educational communities remain largely homogeneous. Desiring to increase diversity within the college, the College of Education at the University of North Texas, Denton, Texas, established the Developing Scholars Mentor Program, designed to build relationships between undergraduate student researchers and faculty

mentors. Now in its fifth year, 15 students have completed the program. From this group, three have successfully entered graduate school, while additional students are preparing for entry. Five students have participated in professional presentations highlighting their research. Finally, while one student has had her work accepted for publication in a professional journal, others are preparing their manuscripts or have work currently under review. This presentation will review program components, outcome goals, perceived benefits to both students and faculty as well as a discussion of future efforts toward increasing diversity.