

Title of Submission: **Improving the Skills of
Struggling Adolescent Readers with Corrective
Reading Tutoring**

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Abstract of paper:

This workshop will provide an overview of the research on adolescent readers as well as a discussion of evidence-based practices found to be successful with this population. An overview of the Corrective Reading program will be presented as well as results of a 5-year implementation of the delivery of a tutorial-based Corrective Reading program in Washington State. Data from five published investigations will be shared. Participants will learn about placement testing and will practice using the program. This practice will include format delivery, error correction and validation techniques, sounds, rate and accuracy checks, and other program features. Participants will gain skills on how to start their own tutorial program for students who struggle to decode or comprehend text.

Title of Submission: **Conducting Functional Behavioral/Academic Assessments**

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Abstract of paper:

This workshop will provide an overview of functional behavioral assessment (FBA) for use in the classroom. IDEA 1997 mandates the use of FBA for students identified to receive special education services who have behavior-related goals and objectives as part of their individualized educational programs. Indirect and descriptive analyses will be shared and linked to academic assessment and remediation. Participants will learn how to assess those students who exhibit behavior problems in the classroom with a particular focus on escaped oriented behavior often linked to a mismatch in instruction and curricular placement.