

Title of the submission:	Adaptive and Maladaptive Motivational Patterns in On-line Learners
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Abstract of paper:	<p>As the use of on-line technologies becomes more prevalent in the learning of English as a second language, there is a need to understand the factors that account for success and underachievement with particular groups of students. The influence of cultural-heritage ties cannot be underestimated in this endeavour.</p> <p>This paper describes the trial of a set of English academic reading skills materials designed for Chinese students attending a tertiary-level institution overseas. The data collected from both quantitative and qualitative sources were considered within a framework that identifies distinct patterns of behaviour, classified either as adaptive or maladaptive, insofar as they affected the ways learners used their talents in the on-line language learning environment. Comments and suggestions are also made that are considered relevant to wider on-line language learning contexts.</p>