

1. Title of the submission.

THE BENEFITS OF LITERATURE-BASED PROGRAMS FOR ETHNIC MINORITY POPULATIONS

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6. Abstract of paper.

This research study focuses on improving the reading achievement level of Haitian elementary school children who received instruction in English-as-a-Second Language. The Preview-Review Method is used in bilingual classrooms can be used in a monolingual classroom in which the teacher is teaching the English language. Educators can utilize literature, which reflects the cultures of the students. Culture plays a vital role in the development of a children's development. Minimizing the differences between the home and school of culturally different children is a major step in contributing to their scholastic success.