

Raphael Heaggans

Khafilah Malik

Proposal

Current research suggests that there are hardly any research studies on what multicultural education looks like in the classroom. The objective of this paper is to present the data collected as part of qualitative study-in-progress that demonstrates how multicultural education is used to teach tolerance based upon the interpretations of three middle school teachers. They call this initiative Teaching-for-Tolerance. Further, the presentation will provide the parental reactions to a teaching-for-tolerance initiative.

This study employs a qualitative research data because it is the only means by which data can be triangulated through interviewing, observing, and analyzing school documents. Three teachers, three students, and three parents are being interviewed and/or observed. The expected outcomes will be based upon data collected from interviews, observations, and document analysis.