

Biographies & contact information

Professor Richard Allan Smith, BEd, BA (Hons), PhD

Professor Richard Smith is Professor of Education and Innovation in the Faculty of Education and Creative Arts at Central Queensland University. Since the 1980s, Professor Smith has been Head of Department, Head of School and Dean (several times) in Australian universities. He has been editor and consulting editor for leading education journals, held executive offices in peak Australian professional educational and other associations; and has had close and continuing contacts with the Queensland State Education Department.

His academic and research interests lie in understanding social and educational change and innovation in school and higher education. He is especially interested in ensuring that future education contributes to the well being of individuals, their families and the communities in which they live.

Professor Smith has been the driving force behind the introduction and development of the new Bachelor of Learning Management, Master of Learning Management and the Professional Doctorate at CQU. These distinctive degrees programs prepare students for dealing with and working in the Knowledge Economy.

Professor Richard Smith

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Assoc Professor Robert Thompson.

Rob is the Associate Dean (Teaching & Learning) and Deputy Dean in the Faculty of Education and Creative Arts at Central Queensland University, Australia. Trained as a primary/secondary teacher in Bath, UK Rob spent his first years of teaching in Henley-on-Thames, Oxfordshire before moving to Australia. He then taught for ten years in a variety of primary schools in Queensland, and was the Director of an Education and Professional Development Centre for five years before taking up an appointment at CQU in 1989 as Faculty Coordinator at a regional campus. Assoc Prof Thompson is a member of Faculty Senior Management, Academic Board, Council and a number of other University committees. The Faculty has recently introduced a suite of new education degrees: the Bachelor of Learning Management, the Master of Learning Management and the Professional Doctorate. These replace the outdated Bachelor and Master of Education degrees. Recently, Rob has been very involved in the development, implementation

and accreditation of the new programs. Rob's main research interest is in the appraisal of beginning teacher competence.

Assoc Prof Rob Thompson

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David Lynch

David's background is in Primary Education, with 12 years' experience as a State School Principal in four geographic locations around Queensland. His career has also seen him operate in various strategic leadership positions in the private sector, with focus upon futures orientated business initiatives.

Currently completing his doctorate in Teacher Education, David's key research interests lie in the logistics of reorientation of the teaching profession to the needs of a constantly changing technological world. Learning Management, as the key conceptual framework for teachers, summarises his approach and philosophy to teaching and his assumptions towards futures orientated pedagogy.

David Lynch is currently the coordinator of the Noosa Teacher Education Campus (NTEC), a partnership between Central Queensland University and Education Queensland (Queensland's state education authority); where he leads a team of industry current teachers who constitute the 'futures orientated teaching workforce' at NTEC. David played a key role in the development of the new Bachelor of Learning Management and Master of Learning Management programs, embracing 'Learning Management' as the key conceptual framework for undergraduate and post-graduate studies in education.

David Lynch

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Cecily Knight, Dip. Teach., B.Ed (NE), M.Ed(NE), AACM, AMusA, ATCL, LTCL.
Cecily Knight is a lecturer in education and BLM Program Coordinator at Central Queensland University's Mackay Campus. She has had 25 years experience in a range of teaching and administrative positions in educational settings across Australia. Her doctoral studies are in the area of social-emotional development promoting resiliency in young people and the implications for teacher education. She is an accredited trainer for the Seasons for Growth program, an educational peer support program designed to help children cope with change, loss and grief. Cecily has worked with children and their families in this area and conducts training workshops for the program.

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Helen Huntly

Helen began her teaching career in 1980 as a secondary Health and Physical Education teacher. In 1987 she resigned her full time position to begin a family. It was at this time that Helen began as a casual lecturer for Central Queensland University within the Faculty of Education and Creative Arts. She has been employed by Central Queensland University since 1988. In addition to her important teaching duties, in late 2001, Helen was appointed Sub Dean of the Bundaberg campus and one of five members of the Bachelor of Learning Management Program Coordination team, overseeing the planning, implementation and review of this new undergraduate teaching degree. Currently she is working towards the completion of a Doctor of Education degree in which she is undertaking a phenomenographic study of beginning teacher competence. Helen's other research interests include intensive teaching and learning, Health and Physical Education curriculum and all elements of the Bachelor of Learning Management program.

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Lynn Smith, B.C.A., Grad Dip Ed

A former secondary school teacher, Lynn's professional life is now firmly focussed on the tertiary education sector since her appointment as Jim Mienczakowski's [Dean of the Faculty of Education & Creative Arts at Central Queensland University] Research

Associate. Her career in education includes 10 years continuous teaching practice as an Art and Social Education teacher with a Master Teacher level 1 accreditation. Concomittant to her time as a professional educator, Lynn acquired extensive wider experience through her involvement at managerial level in numerous professional organizations. More recently, Lynn's theory of ethnovisualisation has informed the basis for her Master's degree research.

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