

**Proceedings Submission
to the
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Title of Submission: How to Administer the Functional Hearing Inventory

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ABSTRACT OF PAPER

Because it is often difficult to test the hearing of children who are multiply impaired/visually impaired or deafblind, hearing tests can be a challenge to perform and valid results are often difficult to obtain. Even when valid results are available from audiological assessment, the information may be less applicable to the classroom situation than the results of a functional hearing inventory performed in the child's natural environments

The Functional Hearing Inventory has been developed using established methodologies for determining validity and reliability for observational instruments. This instrument is intended to help school staff and/or parents assess the auditory functioning of students in various settings within the child's natural environments. The results of the FHI are intended to be used in conjunction with formal audiological assessment.