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### Finding Common Ground: Service-Learning and Education Reform

"A new study published by the American Youth Policy Forum, Finding Common Ground: Service-Learning and Education Reform, finds that service-learning is compatible with many leading comprehensive school reform models. This is good news, indeed. At ASCD, we believe that service-learning has the potential to revitalize the teaching and learning processes in low-performing schools and should therefore be an essential component of any school improvement effort." -- Gene R. Carter, CEO and Executive Director, Association for Supervision and Curriculum Development

Many comprehensive school reform (CSR) programs (or models) featured in the report provide opportunities for students to apply their knowledge and skills to real-life situations, address local community issues and interests, and develop civic skills and competencies. There has been a suspected compatibility between service-learning and CSR, but no one has asked CSR models directly until now. It remains to be seen whether these two educational movements will collaborate to develop a unified approach to linking classroom academics to service in school or the community, providing a truly comprehensive education for America's children and youth.

Comprehensive School Reform Models surveyed include:

- Accelerated Schools
- America's Choice
- ATLAS Communities
- Audrey Cohen College
- Center for Effective Schools
- Coalition of Essential Schools
- Community for Learning
- Community Learning Centers
- Co-nect Schools
- Core Knowledge
- Different Ways of Knowing
- Direct Instruction
- Expeditionary Learning Outward Bound
- The Foxfire Fund
- High Schools That Work
- High/Scope Primary Grades
- Integrated Thematic Instruction
- League of Professional Schools
- The Learning Network
- MicroSociety
- Modern Red Schoolhouse

Onward to Excellence II

Paideia

QuEST

Roots and Wings (Success for All)

School Development Program (The Comer Process)

Talent Development

Ventures Education Systems