

Title: Enquiry Based Teaching Leads to Deeper Learning

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Abstract

This study evaluates an innovative method of delivery and assessment in psychology. Using enquiry based learning as a method of delivery, and student led seminars that are peer assessed as part of the assessment, students' g grades in a first semester developmental psychology module were found to be significantly higher than a conventionally delivered and assessed module in the second semester. The results of this evaluation are discussed in terms of student benefit and feedback.