

Title of Workshop: Empowering children to become independent learners in the development of their literacy

Presenters: Sylvain Jacques and Josette Desquins

Description of workshop: Through a variety of examples, the presenters will describe innovative projects used to improve literacy. Simon Fraser University's Faculty of Education in-service programme worked with a group of teachers to develop reading strategy portfolios for different grade levels. As well, three schools in the Francophone Education Authority obtained a substantial grant to develop and implement a provincial wide programme improving literacy through phonological awareness and strategic teaching of reading strategies. A model including twelve reading strategies that will be used from K to 12, are not only being modeled by the teachers but internalized by the students through meta-cognitive strategies. The presenters were involved in both projects as well as others and will describe not only the action-research process but also the learning outcomes for both teachers and their students.