

# Logistics Curricula: An International View

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## **Abstract**

Over the past decade, a number of universities have established logistics-related departments in response to an increasing demand for logistics professionals. In spite of a wealth of research on logistics functions and activities, it remains unclear for both the academia and the industry what the current profile of logistics education looks like from the global perspective. This study investigates 56 universities out of over 200 institutions listed on the CLM website who offer the bachelor's degree or above with concentration on logistics. A detailed analysis on logistics curriculum is performed, broken down by course, country, degree, faculty background, and credit hours, etc. After grouping logistics-related courses into nine different course categories: logistics, transportation, MIS, marketing, management, IE, finance, quantitative methods, as well as independent study, the study then presents the distribution pattern.